The Western educational process is part and parcel of an institutional imperative for racial subordination. We will discuss this process and its impact on people of African ancestry.

Dr. Charles E. Becknell, Jr., Diversity Post Doctoral Fellow, Office for Equity and Inclusion, shares his research focus on the endemic crisis in Black education that results from the reproduction of European hegemony; achieved via the cultural and political objectives of curricula. Dr. Becknell will also discuss the advantage of reorganizing curriculum according to a culturally relevant world-view.