

Post-Election Resources: Teaching, Learning, Supporting

November 3, 2020 marks **Election Day in the United States**, but voting has been underway with early voting and mail-in voting. According to Dr. Michael McDonald of University of Florida's [United States Election Project](#), as of 12:00 p.m. EDT on Monday, November 2, 2020, at least 96 million votes have already been cast.

Leading up to Election Day, political scientists have drawn on their research to consider how much we will know [on Election Day](#) and make clear that even if [Election Day becomes Election Week](#), that's okay. Political scientists have also launched and supported initiatives to keep elections [healthy](#), incorporated [civic engagement](#) in the classroom, developed [principles](#) for media coverage of the election, provided information on responses to [voter intimidation](#), refuted [false narratives](#) of voter fraud, and much more. Below, we highlight some post-election resources:

Talking to students about the election:

- Dr. Shannon Bow O'Brien [wrote for RAISE the Vote](#) about supporting students after the election and the key role of political science professors.
- Dr. Athena King [wrote for RAISE the Vote](#) explaining how political science instructors can help students process the outcome of the 2020 Election in the classroom.



- James Madison University's [Guide to Facilitating Difficult Election Conversations](#), prepared by Dr. Carah Ong Whaley, includes talking points for teachers, ground rules for discussion, and questions to provide an open space for conversation and reflection.
- APSA Educate's [Virtual Teaching Workshop collection](#) includes Julie L. Mueller, Eric Loepp, & Jane E. Frisch's blog "[Creating Online Classroom Community in a Divisive Climate](#)," and Julie L. Mueller's "[Creating a Safe Space for Online Discussions Assignments and Syllabus Ideas](#)."
- The [Campus Election Engagement Project](#) provides a roadmap for students to process the federal, state, and local elections.

Sharing your expertise with the discipline and the public:

- APSA invites contributions to the [Election Reflection Series](#). This series features scholarly reflections, original research notes, and classroom exercises that shed light upon political behavior, public opinion and the 2020 Campaign and Election season. We are especially interested in featuring content that addresses the political behavior and public opinion of individuals from the following groups: underrepresented racial and ethnic groups, women, individuals with disabilities, first-generation Americans, the Indigenous community, and the LGBTQ community. Learn more about the series [here](#).
- The [APSA Task Force on Election Assistance](#) mobilized to publish op-eds in local papers to provide clear information about voting and the election. If you are interested in joining efforts after the election, contact Abby Paulson at apaulson@apsanet.org.
- APSA [Educate](#) invites the contribution of classroom exercises, active learning assignments, original lectures, or any other teaching resource that helps undergraduate students understand the 2020 Campaign and Election season. Educate is particularly interested in materials that provides insight on media literacy, political behavior, public opinion, political institutions, democratic backsliding, and social movements.



Participating in events led by fellow political scientists:

- [APSA's Democracy 2020 project](#) features a regularly-updated calendar of events featuring political scientists. Hosting an event of your own? Send details to centennial@apsanet.org.
- November 5, 2020 at 11:30 a.m. EDT: [The Historic 2020 Elections](#), Stanford Institute for Research in the Social Sciences and Stanford Center on Democracy, Development, and Rule of Law
- November 5, 2020 at 12:30 p.m. EDT: [The U.S. Election and the Future of Democracy: Political Science Perspectives](#), presented by Democracy Seminar and the Transregional Center for Democratic Studies at The New School for Social Research
- November 10, 2020 at 4:00 p.m. EDT: [Election 2020: The Presidency, the Senate and the Future of American Democracy](#), University of California Berkeley Institute of Governmental Studies
- November 12, 2020 at 2:00 p.m. EDT: [Consortium of Social Science Associations \(COSSA\) Headlines Webinar](#) with Costas Panagopoulos

