UNM’s Undergraduate Requirement of a 3-credit US & Global Diversity, Equity, Inclusion & Power (DEIP) course

LEAD Council Monthly Meeting (Apr 18, 2024 (11:00 – 12:30 PM)

Information Session on the DEIP Course Requirement

Co-chairs, Diversity Council Curriculum Subcommittee

Diane Torrez-Velásquez, Associate Professor, COEHS
Julia Wai-Yin So, Professor of Sociology, UNM-Valencia
Recognition of Advocates

- Dr. Nancy Lopez, Professor of Sociology
- All past chairs/co-chairs & members of the Diversity Council Curriculum Subcommittee
Information Session Agenda

- The purpose of the DEIP course requirement
- The objectives of the DCCS
- The Institutional Approval Process
- DEIP Courses – Topics & SLOs
- The Diversity Council Curriculum Subcommittee
- Final Submission Date
Peer Institutions with Diversity Curriculum Requirement for Undergraduates in 2013

Regional Peer Institutions that Require Diversity Credits for the Completion of a Bachelor's Degree.

University of Oregon
University of Iowa
University of Colorado-Boulder
University of Arizona
Arizona State University
University of Nevada, Las Vegas
University of Utah
New Mexico State University
Texas A&M University
University of Kansas

UNM's requirement established in 2014

prepared by the UNM Division for Equity & Inclusion

*Peer Institutions Identified by the 2011-2012 Fact Book, p. 126
The Purpose of the DEIP Course Requirement

Established at UNM in 2014

To promote a broad-scale critical understanding of the culture, history, or current circumstance of diverse categories of people who have experienced historic and/or contemporary inequitable treatment in the U.S. or in a global context.
The Rigor and Objectives of U.S. & Global DEIP Requirement

- Promotes critical thinking, leadership skills, & lifelong learning
- **Cultivates** cross-cultural understanding, respect, & solidarity
- Encourages civic engagement
- **Connects** DEI and student success
- Fulfills Accreditation Criteria
- **Benefits** all students in their careers
Institutional Approval Process

OAS Process
- Catalog submission closed Oct 31

DCCS Process
- Box 1 - Rolling submission for approval
- Nov 1 through Sept 1 of the following year

University Process
- Box 2 - DEI sends newly approved and renewed courses to OAS by Oct 1
- Box 1 - OAS to update Kuail, DEIP Master list and web depository by Oct 25
- Box 2 - Submit to Associate Registrar no later than Oct. 31
- Box 1 - The updated list to be reviewed by Associate Registrar for accuracy
- Box 2 - The updated list to be approved by VP for Equity and Inclusion
- Box 3 - FS Approval process completed
- Box 4 - Changes effective the following Fall (new catalog)
Courses not eligible for submission:

- a special topics course
- a generic course with varying course contents
- a graduate course
- A course with more or less than 3-credit hours
- a new course currently under review in the curriculum workflow (i.e. a course not yet listed in the catalog)
Eligibility for Course Submission

- Any cataloged undergraduate course
- A 3-credit hour course
- Americans with Disability Act Statement
- Covers topics relating to DEI (next slide)
DEI Topics Covered in the Course

- ableism or disability
- Ageism
- capitalism or classism
- faith or spiritual belief
- heteropatriarchy or sexism or gender
- heterosexism or homophobia or sexuality
- nativism or ethnocentrism or immigration
- race or ethnicity or nationality
5 Student Learning Outcomes - SLO #1

Students will analyze (not simply describe), evaluate, and/or interpret social issues from multiple perspectives while reflecting on their lived experiences, social location, identity, or social position in contemporary U.S. society or in the global context.
5 Student Learning Outcomes - SLO #2

Students will explain and analyze the dynamics of historical and/or contemporary inequality or oppression (e.g., settler colonialism, sexism, racism, ageism, heterosexism, classism, nativism, etc.) and how these dynamics shape individual lives and impact the larger social structures of their communities.
5 Student Learning Outcomes - SLO #3

Students will explain and analyze the resistance of any one marginalized group in society to the historical and/or contemporary inequality or oppression (e.g., settler colonialism, sexism, racism, ageism, heterosexism, classism, nativism, etc.).
5 Student Learning Outcomes - SLO #4

Students will describe or explain the dynamics of one aspect of JEADI (i.e. justice, equity, accessibility, diversity, or inclusion) with respect to race, sex, gender, class, SOGIE (sexual orientation, gender identity & expression), ethnicity, faith, ability, nationalities, or language in the U.S. and/or in the global context.
5 Student Learning Outcomes - SLO #5

Students will describe and explain inequities and unequal treatment of one or more social groups that fall under any one of the following categories: race, ethnicity, ability, faith, sex, SOGI, nationalities, and language.
The Diversity Council Curriculum Subcommittee

- A voting member of the Faculty Senate
- Subject experts and/or pedagogical practitioners in diversity, equity, and inclusion
- Self-nominate with CVs and DEIP courses taught in the past
- Approved by the co-chairs
- Review courses submitted for approval to meet the 3-credit undergraduate requirement
Submission & Approval Procedure in DEI

- Submission on a rolling basis (Sep 1)
- Submission includes the course syllabus and the Syllabus Checklist
- Two reviewers
- The Subcommittee discuss at its monthly meeting
- Once approved, the DCCS will begin the curriculum workflow in Kuali
Approval Process in Kuali

- Approval by VP for Equity & Inclusion
- Approval by the Curriculum Committee of FS
- Faculty Senate Approval
- Designated as a DIEP course for six years starting the next academic year’s catalog
- Co-chairs will notify the faculty member & dept chair
- OAS updates the list to the Gen Ed Program
Please **bookmark** the DEI website in your device with this QR code.
Thank you for your interest!

Anything *that you are unclear of*

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