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Fall 2024 Newsletter







Visiting Scholar Professor Relebohile (Lebo) Molestane

DEI and the Department of Africana Studies are hosting a visiting scholar, Professor Relebohile (Lebo) Moletsane. She is Professor and the JL Dube Chair in Rural Education in the School of Education and Pro Vice Chancellor: Social Cohesion at the University of KwaZulu-Natal. Moletsane's research focuses on the use of participatory visual methodology with marginalized communities, rural education and development, girlhood studies, gender-based violence and sexual and reproductive health and rights (SRHR). Her current projects focus on addressing sexual violence with girls and young women in rural communities. If you would like to book time to visit with her, please contact us at diverse@unm.edu.

Please find her bio here [tiny url].

DEI's new Assistant VP for Equity & Inclusion

CONGRATULATIONS DR. SO!



Dr. Julia Wai-Yin So, a Hong Kong native, is a Sociology professor at UNM-Valencia and an expert in inclusive pedagogy. Most recently, she served as Special Advisor to the VP for Equity & Inclusion. In addition to consulting on DEI initiatives for organizations like the Department of Defense, she previously managed a \$30M scholarship program. Dr. So is passionate about mentoring students and professionals, enhancing cultural competence, and continues to serve the community through mediation and crisis hotline support.

In her new role, Dr. So will work with the VPEI to oversee DEI initiatives, including supporting UNM's 2040 Opportunity Defined, managing DiversityEdu, promoting NCFDD membership, co-chairing the Diversity Curriculum Subcommittee, and coordinating DEI competitions. She will also assess and ensure these

initiatives align with DEI goals.

DEI's Academic Leadership Faculty Fellow

CONGRATULATIONS DR. HUTCHISON!



Dr. Liz Hutchison is a Latin American historian specializing in 20th-century Chilean women's labor history and a scholar-activist focused on human rights movements. At UNM, she co-founded Faculty SAFE to promote policy changes and research on campus sexual violence. Her work with DEI includes promoting an inclusive campus climate, improving the response to sexual harassment, leading UNM's participation in the NASEM Action Collaborative for Preventing Sexual Harassment in Higher Education, and enhancing support for faculty and staff who experience bullying, discrimination, and harassment. Dr. Hutchison will continue her valuable DEI contributions as the new







\$2,125.00

Scholarship Deadlines

February 24, 2025 (for Summer 2025 session)

The Division for Equity and Inclusion (DEI) is offering \$2,125 scholarships to support eligible faculty members on main campus and HSC to participate in the NCFDD Faculty Success Program.

The University of New Mexico is an institutional member of the <u>National Center for Faculty Development and Diversity</u> (NCFDD). NCFDD provides all UNM faculty members, post-doctoral fellows, graduate students, and staff with free access to a number of the <u>NCFDD's programs and resources</u> that can assist with various aspects of academic life and professional development.

Overview

The NCFDD Faculty Success Program is an intensive, 12-week, online program where participants learn strategies to increase their research productivity, gain greater control of their time, and live a full and healthy life beyond campus. The program is designed to transform the personal and professional life of participants.

The program is intended for tenure-track and tenured faculty members who are looking for the perfect combination of empirically tested methods to improve research productivity through intense accountability, coaching, and peer support and to propel their work-life balance and personal growth to a completely new level.

Participation in the NCFDD Faculty Success Program is open to all tenure stream faculty who are active NCFDD Individual and Institutional Members. To become an active member of NCFDD, go to https://www.facultydiversity.org/

Apply Now

Maximize Your Potential



2025-2026 Inclusive Excellence Postdoctoral & Visiting Scholars Program



The University of New Mexico's Inclusive Excellence Postdoctoral and Visiting Scholars Program (IEPVSP) is available to support up to three postdoctoral fellow, research associate, or visiting scholar positions that would enhance diversity and equal opportunity on the Albuquerque central campus. Candidates must be nominated by UNM central campus tenure-granting academic units that wish to hire them for 12-month appointments. Candidates may not apply directly.

The original DEI Postdoctoral Fellowship Program was established in the 1990s to encourage outstanding minority Ph.D. recipients to pursue academic careers at the University of New Mexico. The current program offers postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields who are potential candidates for central campus tenure-track faculty appointments that would contribute to strategic hiring goals.

Departments are expected to mentor and support high-potential candidates to prepare them for tenure-track assistant professor appointments at UNM. In addition, departments on central campus will be encouraged to apply for DEI bridge funding for hiring tenure-system faculty whose research, teaching, and service will contribute to diversity and equal opportunity at UNM after candidates' successful completion of the Inclusive Excellence Postdoc & Visiting Scholars Program.

Stipend

- DEI's contribution to salary for the 2025-26 Academic Year is \$50,000 (for 12-month appointments). Academic units will cover fringe benefits and additional funds to meet UNM minimums and for competitive salary offers.
- DEI provides a one-time allocation of \$2,000 for research expenses, to be supplemented by departments. A moving allowance is not provided by DEI.
- If needed, funding for legal assistance associated with immigration is the responsibility
 of the academic unit. DEI will not be responsible for immigration paperwork.

Visit: https://diverse.unm.edu/affiliate-resources/post-doctoral/inclusive-excellence-post-doctoral-and-visiting-scholars-program.html

Questions: diverse@unm.edu

Guidelines/Eligibility

- Must be nominated by a tenuregranting UNM ABQ central campus academic unit.
- Nominee must have obtained Ph.D. or terminal degree from an accredited institution, prior to July 1, 2025.
- Nominee must demonstrate promise for a tenure-track appointment at UNM.
- Recipients must be in residence fulltime for the duration of the award period.
- IE Postdoctoral Fellows and Visiting Scholars are recommended to teach a maximum of one course annually, at the discretion of the department.
- IE Postdocs and Scholars are appointed for one year with possibility for a second year. In the final year of IE program, the unit(s) will undertake a rigorous review of the candidate's qualifications for a tenure-track position.
- IE Postdocs & Scholars, identified through a national search and subsequently recommended by the department for a tenure-track faculty position, may be eligible for bridge funding.
- Due to limited funding, individuals who have received DEI support as postdocs or graduate fellows in the past do not qualify.

2025 Nomination Deadlines

Round 1 – January 23, 2025 Round 2 – April 10, 2025

OLUME Shakespeare and Social Justice Speaker Series

The University of New Mexico ~ Fall 2024 Held virtually on Fridays @ 1:00pm-2:30pm MT

September 6: "The Tempest, Uncaged" - A discussion of teaching Shakespeare in United States prisons with Sarah Higinbotham (Assistant Professor, Oxford College, Emory University) and Noe Martinez (Independent Scholar)

September 27: "Ruminating and Remediating Shakespeare en La Frontera" - A discussion of borderland adaptations of Shakespeare with Kathryn Vomero Santos (Associate Professor, Trinity University) and Andrew Siañez-De La O (Stage and Audio Dramatist)

October 25: "Shakespeare in Yosemite" – A discussion of Shakespeare performance, adaptation, and environmental justice with Katherine Steele Brokaw (Associate Professor, University of California, Merced) and Tonatiuh Newbold (Associate Director and Music Director, YosemiteShakes)

November 15: "Pericles Today" - A discussion of emerging justice-oriented issues in Shakespeare studies, from textual editing to human trafficking, with Jane Hwang Degenhardt (Professor, University of Massachusetts, Amherst) and Cy Mulready (Associate Professor, SUNY New Paltz)

This speaker series is organized in association with Dr. Marissa Greenberg's fall graduate course (ENGL582) but is open to all UNM students, staff, and faculty. Attendance is free but requires registration with a valid UNM email address. Questions about course readings? Or how to register? Contact Dr. Marissa Greenberg at marissag [at] unm.edu.

Continuing the work of Teach Like a Feminist – the 2022 symposium sponsored by the Center for Teaching and Learning and other UNM offices, programs, and departments – this speaker series is made possible by generous additional funding from the Center for Regional Studies and the Department of English at the University of New Mexico.

Image credit: Cover of <u>The Bard in the Borderlands</u>, edited by Katherine Gillen, Adrianna M. Santos, and Kathryn Vomero Santos. Cover Illustration: <u>Celeste De Luna</u>, <u>Healing Borderland</u>
<u>Hand</u>, 2022 (linocut print).







TRANS SOMATICS

A 5-Week Group for Trans & Enby Students

E-mail women@unm.edu for details and to register

Thursdays starting September 12



SEPT 20TH 9 AM- 12PM

Register for the virtual training at the link below



https://forms.unm.edu/forms/f24sz

or

by scanning the QR code



NEW WORLDS: NEW MEXICO WOMEN TO WATCH 2024

Know Your Rights: Discussing 2SLGBTQ+ Identities in New Mexico



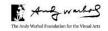
THURSDAY, SEPT. 12, 6PM | FREE / SUGGESTED DONATION

Learn about the rights of 2SLGBTQ+ identifying individuals within the state of New Mexico with artist Szu-Han Ho, Lena Weber-Salazar, Interim Policy Director at ACLU-NM, trans activist Lazarus Letcher, and drag performer Kayla Chingada. Panel organized by the fronteristxs collective. Includes a screening of the fronteristxs music video, "Category is... 2069."



516 Central Ave. SW, Downtown Albuquerque Open Tue - Sat, 12-5pm + First Fridays 5-7pm 505-242-1445 • 516arts.org





Ford Foundation







New Worlds: New Mexico Women to Watch 2024 is in partnership with New Mexico Committee of the National Museum of Women in the Arts. This exhibition is supported in part by New Mexico Arts, a division of the Department of Cultural Affairs, the VIA | Wagner Incubator Grant Fund, The Andy Warhol Foundation for the Visual Arts, The City of Albuquerque Arts & Culture Department, The Ford Foundation and the FUNd at Albuquerque Community Foundation.



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name our trauma and needs, and to love each other fiercely to meet those needs."

-Tauret Davis, Audre Lorde Project.



FREE RAPID HIV TESTING

By Native Community Health Network

August 29, September 26, October 24, and November 21 10 a.m. to 12 p.m.

UNM Women's Resource Center

302 Cornell Dr NW • UNM • (505) 277-3716

First 5 people to get tested will receive a \$10 gift card for Amazon.

Open to students of UNM and community members.

For questions email Becki at nativecommunityhealthnetwork@pprm.org



Transforming UNM's HSI Identity and Praxis:

Beyond Hispanic-Enrolling to Hispanic-Serving

Friday, October 4, 2024 9:30 am - 4:00 pm | SUB Ballrooms La Universidad de Nuevo México

SAVE THE DATE!



UNM leadership, faculty, staff, students, and community partners are invited to advance UNM's HSI Identity and Praxis. We will collectively strategize an action plan to best exemplify excellence in serving Hispanic scholars through this symposium.

Keynote Speaker: Dra. Gina Ann García Professor at UC Berkley



CALL FOR EDUCATIONAL EDUCATIONAL MINI-FELLOWSHIPS

Learn

Gather Feedback

Reflect and Refine

Implement

Open Application Period: Rolling applications will be accepted during the 2024-2025 academic year until all 20 mini-fellowships have been awarded.

Award: \$500 upon successful completion of the Mini-Fellowship.

Submit applications now at: https://goto.unm.edu/k-081 Upon approval, faculty and GA instructors will be contacted to arrange details and deliverables.

Commitment:

- Attend at least two equity-focused workshops offered through CTL or different UNM campus units.
- Receive feedback on implementation through a facilitated Mid-Semester Student Feedback session or in a formative Peer Observation of Teaching session. Scheduling for both services should be arranged directly with CTL.
- Complete a final reflection on your learning and implementation process.

If you have questions about the requirements and submission process, please do not hesitate to contact teachingsupportctl@unm.edu

Project sponsored by: UNM CTL, UNM Academic Affairs, and Howard Hughes Medical Institute











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